

## AQuESTT Evidence Based Analysis | eProve™ Cross Walk

### AQuESTT TENET- Positive Partnerships, Relationships, and Success (PPRS)

**PPRS Question 1** – The school partners with community groups and support services for the academic success and healthy social and emotional development for all students

*Evidence is provided through the following eProve Tools:*

- School Quality Factors Diagnostic (SQF) – (Part A. Clear Direction, Question 5)
- Teacher Inventory Results (Question 19)

**PPRS Question 2** – The school implements strategies to increase family attendance and participation at school activities.

*Evidence is provided through the following eProve Tools:*

- School Quality Factors Diagnostic (SQF) – (Part A. Clear Direction, Question 7)
- Teacher Inventory Results – (Questions 13 & 16)
- Parent Climate & Culture Survey – (Question 3)

**PPRS Question 3** – School leadership collaboratively develop and communicate clear expectations for a safe, clean, and healthy learning environment with all stakeholders.

*Evidence is provided through the following eProve Tools:*

- School Quality Factors Diagnostic (SQF) – (Part B. Healthy Culture, Question 1)
- School Quality Factors Diagnostic (SQF) – (Part F. Efficacy of Engagement, Question 2)
- eleot™ -- (Section F. – Well-Managed Learning Environment results)
- High School Inventory Survey – (Question 17)
- Elementary Student Engagement Survey – (Question 6)
- High School Engagement Survey – (Question 6)
- Middle/High School Climate & Culture Survey – (Question 8)
- Staff Climate & Culture Survey – (Question 5)
- Teacher Climate & Culture Survey – (Question 7)

**PPRS Question 4** – The school implements data-informed strategies for measuring and addressing student engagement.

*Evidence is provided through the following eProve Tools:*

- School Quality Factors Diagnostic (SQF) – (Part F. Efficacy of Engagement, Question 1)
- eleot™ -- (All sections)
- Middle/High School Inventory Survey – (Questions 19 & 20)
- High School Engagement Survey – (all questions)

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- Elementary Engagement Survey – (all questions)
- Middle/High School Climate & Culture Survey – (all questions)

**PPRS Question 5.E (Elementary)** – The school implements strategies to support all students in monitoring and managing their own learning.

*Evidence is provided through the following eProve Tools:*

- eleot™ -- (All sections)
- Elementary Student Inventory – (Questions 1, 2, 6, & 7)
- Elementary Student Engagement Survey – (Questions 2, 3, & 5)
- Teacher Climate & Culture Survey (Questions 1 & 2)

**PPRS Question 5.MH (Middle/High School)** – Every student creates a Personal Learning Plan (PLP) to plan, monitor, and manage their own learning as well as meet curriculum competencies.

*Evidence is provided through the following eProve Tools:*

- Middle/High School Student Inventory Results (Question 1, 4, and 10)
- High School Engagement Survey (Question 19)
- Teacher Climate & Culture Survey (Question 1 & 2)
- eleot™ -- Section A: Equitable Learning Environment results

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### AQuESTT TENET- Transitions (TRANS)

**TRANS Question 1** – The school follows a systematic process to support on-time grade completion for all students.

*Evidence is provided through the following eProve Tools:*

- eleot™ -- (Section C, Supportive Learning Environment results)
- eleot™ -- (Section E, Progress Monitoring and Feedback)
- Middle/High School Inventory – (Questions 1, 14, 16, & 18)

**TRANS Question 2** – The school follows a systematic process for addressing the educational needs of highly mobile students.

*Evidence is provided through the following eProve Tools:*

- Elementary Student Inventory – (Question 5)

**TRANS Question 3** – The school follows a systematic process to identify and support students at risk of dropping out.

*Evidence is provided through the following eProve Tools:*

- Middle/High School Inventory – (Question 5, 9, 12, & 15)
- Teacher Inventory – (Question 5)

**TRANS Question 4E (Elementary)** – The school implements processes to help incoming students be prepared for elementary school.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Question 9)

**TRANS Question 4M (Middle)** – The school implements processes to help incoming students be prepared for middle school.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Question 9)

**TRANS Question 4H (High)** – The school implements processes to help incoming students be prepared for high school.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Question 9)

**TRANS Question 5E (Elementary)** – The school implements strategies to support the successful transition of all students from elementary to middle school.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Questions 4 & 5)

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**TRANS Question 5M (Middle)** – The school implements strategies to support the successful transition of all students from middle school to high school.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Questions 4 & 5)

**TRANS Question 5H (High)** – The school implements strategies to support the successful transition of all students from high school to post-high school opportunities.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Questions 4 & 5)

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### AQuESTT TENET- Educational Opportunities and Access

**EDOP Question 1** – The school offers students before school or after school opportunities for expanded learning.

*Evidence is provided through the following eProve Tools:*

- Middle/High School Student Inventory – (Questions 5 & 9)

**EDOP Question 2** – The school supplements in-person classroom instruction with digital learning opportunities for students.

*Evidence is provided through the following eProve Tools:*

- eleot™ -- (Section G, Digital Learning Environment)
- Elementary Student Engagement Survey – (Question 5)
- High School Student Engagement Survey – (Question 5)
- Middle/High School Student Inventory – (Questions 13 & 18)
- Teacher Inventory – (Question 8)

**EDOP Question 3** – The school's continuous improvement process includes strategies to support the learning of all students.

*Evidence is provided through the following eProve Tools:*

- High School Student Engagement Survey – (All questions)
- Staff Climate and Culture Survey – (Question 1)
- Teacher Climate and Culture Survey – (Question 1)
- Teacher Inventory – (Questions 1 & 2)

**EDOP Question 4** – The school aligns educational opportunities to the needs of all students.

*Evidence is provided through the following eProve Tools:*

- Middle/High School Student Inventory – (Questions 2, 4, 6, 9, & 10)
- Teacher Climate & Culture Survey – (Question 5)
- Teacher Inventory – (Questions 4, 5, 6, 9, 14, 20, & 23)

**EDOP Question 5** – The school evaluates the effectiveness of new educational programs.

*Evidence is provided through the following eProve Tools:*

- High School Engagement Survey – (Question 3)
- Teacher Inventory (Questions 18 & 19)

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### AQuESTT TENET- College, Career, and Civic Ready (CCCR)

**CCCR Question 1** – The school utilizes a curriculum that is aligned to the [Nebraska Content Area Standards](#) for all content areas. There is a clearly defined and transparent process in place to develop, modify, review, and select curriculum and/or instructional materials, and the process is codified in school policy.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Questions 10, 11, & 18)

**CCCR Question 2** – The school integrates the [Nebraska Career Readiness Standards](#) into all content areas.

*Evidence is provided through the following eProve Tools:*

- Elementary Student Engagement Survey – (Questions 8 & 12)
- Middle/High School Student Inventory – (Question 3)

**CCCR Question 3** – The school provides students with the opportunity to acquire and demonstrate the knowledge, skills, actions, and dispositions that citizens in a republic need to fulfill obligatory civic rights and responsibilities.

*Evidence is provided through the following eProve Tools:*

- eleot – (Equitable Learning Environment, Q.4; High Expectations, Q.5; Active Learning, Q.2 & 4)

**CCCR Question 4** – The school partners with businesses and industries to provide students with workplace experiences to identify career opportunities in Nebraska and develop career-readiness skills.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Question 14)

**CCCR Question 5E (Elementary)** – The school provides every student with opportunities to become aware of the career fields identified in the Nebraska Career Education Model.

*Evidence is provided through the following eProve Tools:*

- eleot™ -- (Section D, Active Learning Environment)
- Elementary Student Inventory – (Question 2 & 3)

**CCCR Question 5M (Middle)** – The school provides every student with opportunities to explore the career clusters identified in the Nebraska Career Education Model.

*Evidence is provided through the following eProve Tools:*

- eleot™ -- (Section D, Active Learning Environment)
- Middle/High School Student Inventory – (Question 2 & 3)

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**CCCR Question 5H (High)** –The school provides every student with opportunities that focus on career preparation aligned with the Nebraska Career Education Programs of Study that consider graduation requirements, postsecondary expectations, and career cluster choices.

*Evidence is provided through the following eProve Tools:*

- eleot™ -- (Section D, Active Learning Environment)
- Middle/High School Student Inventory (Questions 2, 3, & 18)

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### AQuESTT TENET- Assessment (ASSESS)

**ASSESS Question 1** – The school has a process to ensure that assessments in use are reliable, valid, and appropriate for the students being assessed.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Question 24)

**ASSESS Question 2** – Teachers utilize a balanced assessment system that includes formative, interim, and summative assessments to inform instruction, monitor progress, and evaluate student learning for all content areas and grade levels.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Questions 12, 23, 24, & 26)

**ASSESS Question 3** – Assessment information and results are shared in a timely and specific manner with teachers, administrators, students, parents, and the community at large.

*Evidence is provided through the following eProve Tools:*

- eleot™ -- (Section E, Progress Monitoring & Feedback Environment)
- Middle/High School Inventory – (Questions 11, 14, 15, & 16)
- Teacher Inventory – (Question 9)

**ASSESS Question 4** – Written standards-driven grading policies are shared with students and parents.

*Evidence is provided through the following eProve Tools:*

- Middle/High School Inventory – (Questions 11 & 14)
- Teacher Inventory – (Questions 11 & 12)

**ASSESS Question 5** – The school utilizes perceptual data about the thoughts of stakeholders (e.g., opinions, views, beliefs, convictions, sentiments) to inform and adjust practices, policies, and procedures.

*Evidence is provided through the following eProve Tools:*

- Elementary Climate & Culture Survey – (All questions [3])
- Middle/High School Climate & Culture Survey – (All questions [9])
- Parent Climate & Culture Survey – (All questions [3])
- Staff Climate & Culture Survey – (All questions [6])
- Teacher Climate & Culture Survey – (All questions [8])
- Elementary Engagement Survey – (All questions [20])
- High School Student Engagement Survey – (All questions)
- Teacher Inventory – (All questions [26])



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### AQuESTT TENET- Educator Effectiveness (EDEFF)

**EDEFF Question 1** – The school utilizes data-informed strategies for measuring and addressing teacher engagement.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Questions 1, 2, 3, 15, 17, & 23)

**EDEFF Question 2** – The school utilizes a research-based instructional model aligned to the Nebraska Teacher and Principal Performance Framework (NTPPF).

*Evidence is provided through the following eProve Tools:*

- Not applicable within eProve tools

**EDEFF Question 3** – The school utilizes a formal staff evaluation process aligned to the Nebraska Evaluation Model for Teachers and Principals.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Questions 21 & 25)

**EDEFF Question 4** – The school develops an annual professional learning plan that supports continuous improvement.

*Evidence is provided through the following eProve Tools:*

- Elementary Climate & Culture Survey – (All questions [3])
- Middle/High School Climate & Culture Survey – (All questions [9])
- Parent Climate & Culture Survey – (All questions [3])
- Staff Climate & Culture Survey – (All questions [6])
- Teacher Climate & Culture Survey – (All questions [8])
- Elementary Student Engagement Survey (All questions)
- Teacher Inventory – (Questions 3, 15, & 17)

**EDEFF Question 5** – The school technology infrastructure meets the teaching and learning needs of faculty and staff.

*Evidence is provided through the following eProve Tools:*

- Teacher Inventory – (Question 22)